Library Services: Graduate School Training Programme 2018/19

Library Essentials

Welcome to the Library: Arts, Humanities and Social Sciences

This is recommended for any Arts, Humanities and Social Science students who are new or returning to Queen’s. The session will provide an overview of essential library services including Subject Librarians, Subject Guides, the Library Catalogue and Inter-Library Loans.

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Please login to MyFuture to book a place.

Powering up your Search Skills

Beyond Google: Widening the Search: Arts, Humanities and Social Sciences

This session is suitable for Arts, Humanities and Social Science students who want to develop their research skills and move beyond simply using Google. It will cover designing search strategies and using key library databases, as well as highlighting essential library services such as Subject Librarians, Subject Guides and Inter-Library Loans.

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Please login to MyFuture to book a place.

Systematic Searching Techniques

This session is open to postgraduate students who wish to develop their skills in finding relevant literature by developing systematic search techniques and searching relevant databases.

Content:

- Developing your search strategy
- Understanding and searching databases
- Identifying different types of literature
- Managing search results
### Biological Sciences: Big 4 Databases

During this session you will develop skills enabling you to effectively carry out literature searches using the 4 key databases relevant to your discipline.

**Content:**
- Developing a systematic search strategy
- Identifying the most appropriate databases which include Medline, Embase, Web of Science and Scopus
- Searching and utilising key features of the databases
- Time to practice the skills you are shown

### Medicine, Dentistry and Biomedical Sciences: Big 4 Databases

How to plan and run searches in Medline, Embase, Web of Science and Scopus.

### Nursing and Midwifery: Big 3 Databases

During this session you will develop skills enabling you to effectively carry out literature searches using the 3 key databases relevant to your discipline.

**Content:**
- Developing a systematic search strategy
- Identifying the most appropriate databases which include Medline, Cinahl and Scopus
- Searching and utilising key features of the databases

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Wednesday 28th November | 9am-10.30am | Auditorium, McClay Library | 20
Thursday 28th March | 6pm-7.30pm | Training Room 2, McClay Library | 18

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Wednesday 3rd October | 2pm-4pm | MBC 0G/105 | 10
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Please login to [MyFuture](#) to book a place.

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Please login to [MyFuture](#) to book a place.
- Time to practice the skills you are shown

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Please login to MyFuture to book a place.

**Pharmacy: Big 4 Databases**

During this session you will develop skills enabling you to effectively carry out literature searches using the 4 key databases relevant to your discipline.

Content:

- Developing a systematic search strategy
- Identifying the most appropriate databases which include Medline, Embase, Web of Science and Scopus
- Searching and utilising key features of the databases
- Time to practice the skills you are shown

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Please login to MyFuture to book a place.

**Finding Sources for your Literature Review (Faculty of Engineering and Physical Sciences)**

This session is recommended for postgraduate students in the EPS faculty who would like to develop their skills in finding and accessing relevant information for a comprehensive literature review.

Please note that the course does not cover the specific techniques required for a ‘Systematic Review’.

Content:

- Introduction to key research databases
- Using advanced search techniques
- Locating and accessing different types of research literature
- Tools for organising and managing sources

The course is open to members of the following schools:

- Chemistry and Chemical Engineering
- Electronics, Electrical Engineering and Computer Science
- Mathematics and Physics
- Mechanical and Aerospace Engineering
- Natural and Built Environment
Psychology

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Please login to MyFuture to book a place.

**Scopus: A Closer Look**

Scopus is the world’s largest bibliographic and citation database and the source of the citation data used by some of the Research Excellence Framework (REF) assessment panels. This course is open to researchers who wish to develop their knowledge of the content, features and functionality of Scopus.

Content:

- Accessing and searching Scopus
- Managing search results
- Registering with Scopus and setting up alerts
- Finding impact measures (incl. SNIPs) and comparing journal impact

The course is open to members of all faculties.

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**Web of Science: A Closer Look**

The Web of Science is an important multidisciplinary database of research literature that combines citation indexes for academic journal articles in Science, Social Science and Arts and Humanities disciplines. It also includes conference proceedings indexes.

This course is recommended for researchers who wish to develop their knowledge of the content, features and functionality of the Web of Science database.

Content:

- Accessing and searching the Web of Science
- Managing search results
- Registering with Web of Science and setting up alerts
- Viewing citation reports, finding an h-index and finding journal impact factors

The course is open to members of all faculties.
Please login to MyFuture to book a place.

**Systematic Literature Searching for Psychologists**

This session is recommended for postgraduate students in the School of Psychology who wish to develop their skills in finding relevant information for a systematic literature review.

Content:
- Developing your search strategy
- Understanding and searching databases
- Identifying different types of literature
- Tools for organising and managing sources

This course is open to postgraduate students in the School of Psychology

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**Citing and Referencing**

**Managing your References**

This session is aimed researchers in Medicine, Health and Life Sciences and will enable you understand referencing styles used at Queen’s and highlight some tools to help you reference more effectively.

Content:
- Introduction to referencing
- Overview of Harvard and Vancouver referencing styles
- Online referencing tools
- Cite2Write
- Reference management tools – cite in Word documents and create instant bibliographies
- RefWorks
- Mendeley

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**Referencing for Engineering and Physical Sciences**

This session is recommended for postgraduate students in the EPS faculty who would like to consolidate their understanding of referencing, citations and bibliographies. The session will also highlight software tools which can help to make this process more efficient.

Content:

- Introduction to referencing, citations and bibliographies
- Overview of referencing styles
- Online referencing tools
- Cite2Write
- Reference management tools – cite in Word documents and create instant bibliographies, using reference management software

The course is open to members of the following schools:

- Chemistry and Chemical Engineering
- Electronics, Electrical Engineering and Computer Science
- Mathematics and Physics
- Mechanical and Aerospace Engineering
- Natural and Built Environment
- Psychology

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**Referencing for Arts, Humanities and Social Sciences**

This session is suitable for Arts, Humanities and Social Science students who want a greater understanding of referencing styles and the tools available for effective referencing. It will include a practical introduction to using Mendeley (a free referencing tool).

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**Research Postgraduate Essentials**

**Introduction to Open Access, Pure and Queen’s Research Portal**

This session is for all research postgraduate students who want to gain an understanding of open access publishing and how it can have a positive impact on their research. It will also introduce students to the Pure research information system, demonstrate how students can manage and maintain their research profile and showcase their research on Queen’s institutional repository (Research Portal).

**Content:**

- Introduction to open access
- What to consider when publishing
- Pure and the Research Portal

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**Maximising your Research Profile: Insights, Tools and Possibilities**

This session is for all postgraduate students who are interested in getting their research noticed online. It will introduce students to the concept and potential benefits of open access research, provide advice on establishing a strong online profile and how to build networks and develop collaborative opportunities.

**Content:**

- Making your research accessible via Open Access Publishing
- Getting you and your research noticed online using Queen’s Research Portal, Twitter and Blogs
- Measuring your research impact using Bibliometrics and Altmetrics

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**Copyright and your e-thesis**

This session is for all postgraduate students who want to gain an understanding of copyright and how it applies to their e-thesis. It will make students aware of Queen’s requirement for e-thesis
submission and the copyright implications of this. Fair dealing, copyright exceptions and how to seek permission when using copyright works will also be covered.

Content:

- University requirement for e-thesis
- Understanding what copyright is
- What you need to consider when writing your thesis

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