Social Work in the Time of the COVID-19 Pandemic: All in This Together? (Editorial)

‘It’s My Secret Space’: The Benefits of Mindfulness for Social Workers

Meaning Through Caregiving: A Qualitative Study of the Experiences of Informal Carers

Seeing More, Better Sight: Using an Interprofessional Model of Supervision to Support Reflective Child Protection Practice Within the Health Setting

What Helps Children Tell? A Qualitative Meta-Analysis of Child Sexual Abuse Disclosure

The Child Protection in Sport Unit – Supporting National Governing Bodies in Hearing the Voices of Children: An Evaluation of Current Practice

Survivors’ lived experiences of posttraumatic growth after institutional childhood abuse: An interpretative phenomenological analysis

Students’ willingness to seek help from school staff when coping with parental maltreatment

Dementia in care homes and COVID-19: Supporting residents, supporting carers, supporting homes

NISCC Learning Zone: Shielding and social isolation and staying connected. Aims to help social care workers by providing practical tips and information about shielding, social isolation, loneliness and staying connected at this time

NISCC Learning Zone: Resilience and Well-Being for Social Care Workers designed specifically to provide social care workers with tools and approaches for developing their own resilience and wellbeing during COVID-19 using Neurolinguistic programming framework.

In the Field: 19 Ideas for Overworked, Anxious, Yet Determined Field Students and Supervisors During a Global Pandemic.

Researching Social Work Practice Ethically and Developing Ethical Researchers

From communication to co-operation: Reconceptualizing social workers' engagement with children